



# School Linked Services: Theory of Change Update

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BEHAVIORAL HEALTH BOARD – FAMILY, ADOLESCENTS  
AND CHILDREN’S COMMITTEE



SCHOOL LINKED SERVICES

# School Linked Services History

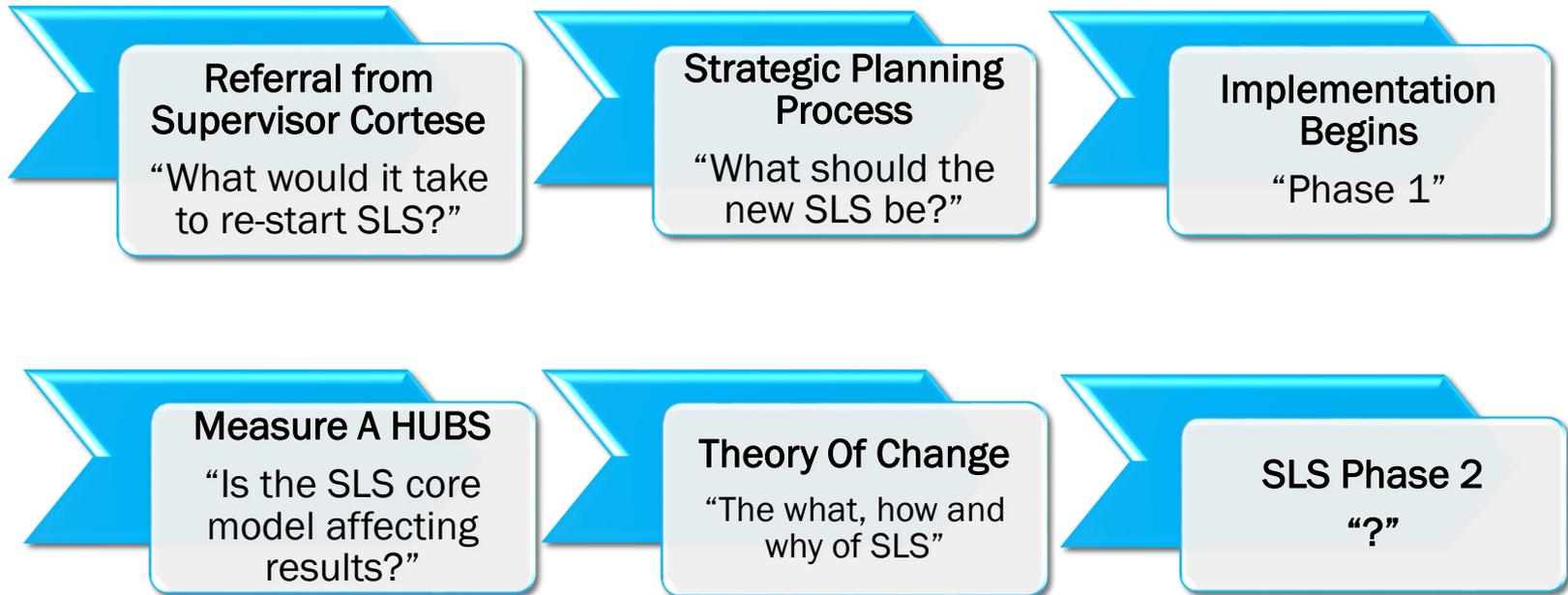
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- Originally launched in 1994
- Jointly funded through Santa Clara County, County General Funds and through the participating schools via a Healthy Start grant from the State.
- Programs were targeted to the locations of greatest need. These were identified through a Public Health Department Community Assessment.
- Funding model as designed was to involve the blending and braiding of many sources to assure a minimal use of ongoing County General Funds
- Fully disbanded in FY 2008



# Chronological History of the New School Linked Services

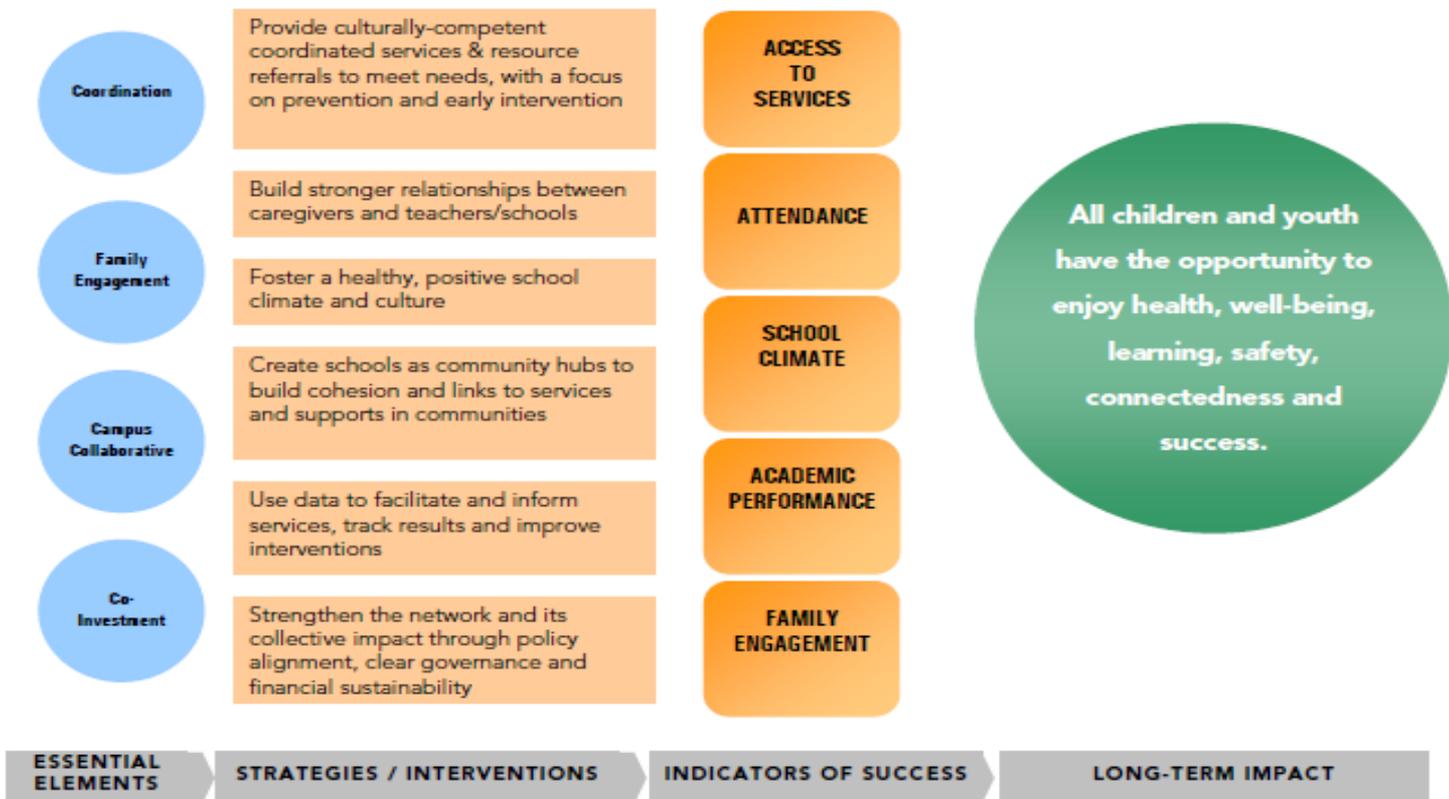
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# THEORY OF CHANGE FOR SANTA CLARA COUNTY SCHOOL LINKED SERVICES

**THEORY OF CHANGE:** By serving the needs of the child and family through coordinated, integrated approaches on school campuses, SLS will create equitable opportunities within schools and communities.



DRAFT 10/21/15



# Directional Choices

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## ***Foundational***

- Fidelity.....Flexibility
- Program.....System Change
- Incubator of practice.....Sustained Initiative
- Network.....Organization
- Strong steering.....Stakeholder direction

## ***Programmatic***

- Coordinator is key.....unnecessary at every campus
- Focus on child learning.....Focus on family wellness
- Focus on all kids.....Focus on high-need kids
- Referrals
  - Teacher observation.....Formal assessment



# SLS Phase 2 Principles

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- SLS focuses on outcomes for all children and their families, especially those most in need.
- SLS seeks fidelity and flexibility: Fidelity to the four essential elements in the Theory of Change, and flexibility to adapt to the needs of the school.
- SLS creates systems change over time as it becomes standard practice in the schools, with coordination, collaboration, parent engagement and co-investment features.
- SLS is a network of people working together in the schools for and with families and children.
- SLS is governed through direction from key stakeholders, supported by a strong steering function and top leadership in the schools and the County.
- To best support children's success in school, SLS also promotes family wellness through a range of services.



# Next Steps

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- Theory of Change Model
- Focus on organizational structure, governance and financial structure
- Robust data and evaluation plan – investigating shared data base across systems
- Develop implementation plan for Phase II

