

# Bill Wilson Center Family Advocacy Services – Logic Model

CONDITION	INTERVENTION	SHORT-TERM / INTERMEDIATE OUTCOMES	LONGER-TERM IMPACT
<p>Vulnerable families with school age children / youth are at-risk of homelessness or are homeless due to financial instability and other risk factors</p> <p>Children / youth of these at-risk and/or in-risk families face the possibility of increased school mobility, decreased school attendance and diminished school performance</p>	<p>Bill Wilson Center provides targeted families in two local high school the following:</p> <ul style="list-style-type: none"> <li>• Case management and coaching</li> <li>• Support for children / youth in meeting school expectations</li> <li>• Counseling support</li> <li>• Financial assistance and other material assistance</li> <li>• A two-generation approach to service delivery</li> <li>• Strategic partnerships with school districts and other local service providers</li> <li>• Data driven assessments of family need and progress</li> <li>• Training of teachers and administrators regarding homelessness and impact on children and youth</li> <li>• Training for parents on child rearing, financial issues, housing laws, etc.</li> </ul>	<ul style="list-style-type: none"> <li>❖ FAS families obtain financial stability</li> <li>❖ FAS families obtain and maintain stable housing</li> <li>❖ FAS children and youth enhance their education development</li> <li>❖ Teachers and school administrative staff learn to recognize and understand the issues facing homeless families/children/youth</li> </ul>	<p>Decreased incidence of homelessness / poverty</p> <p>Improved educational stability of children and youth</p>

Bill Wilson Center Family Advocacy Services – Key Attributes & Performance Measurement Framework

Core Elements	Program Components	Attributes
Target Population	FAS serves targeted families	<p>The number of families with school age at-risk of becoming homeless or homeless; referred by school administration or defined by McKinney-Vento liaison to FAS Case Manager</p>
Services Provided	FAS provides case management, coaching to parents, and training to both parents and school staff	<p>FAS provides:</p> <ul style="list-style-type: none"> <li>• Case management – direct service and/or soft hand-off to resources</li> <li>• Financial coaching – one-on-one financial coaching and group workshops on financial literacy</li> <li>• Employment coaching – one-on-one employment coaching and employment coaching classes provided</li> <li>• Housing counseling – one-on-one housing counseling and housing counseling classes provided</li> <li>• Parenting Classes provided</li> <li>• Teacher/School Administration training on recognizing issues related to at-risk and in-risk of homelessness and available resources</li> </ul>
	FAS provides financial assistance and material benefits to families	<p>FAS connects families to:</p> <ul style="list-style-type: none"> <li>• Food</li> <li>• Clothing</li> <li>• Health services</li> <li>• Mental health and substance abuse treatment services</li> <li>• Rent or mortgage assistance</li> <li>• Housing referrals to shelters or other short-term housing options</li> <li>• Direct financial assistance</li> <li>• Utility assistance</li> <li>• Transportation assistance</li> <li>• Childcare assistance</li> </ul>
Two generation strategy		<p>Programmatic approaches employ a two generation strategy that involves providing key services to both the family and the child/youth</p>

Partnerships	<p>FAS has strategic partnership with two high schools – currently</p> <p>FAS has access to funds through other grants and outside resources for targeted expenditures for homeless or at-risk of becoming homeless families</p>	<p>FAS has school partnership to support school age children/youth of families that are or at-risk of becoming homeless:</p> <ul style="list-style-type: none"> <li>• Eastside/Mt. Pleasant High School</li> <li>• Central/Lincoln High School</li> <li>• FAS utilizes grants/contracts specific for support services for homeless or at-risk of becoming homeless families and individuals (ESG, CDGB).</li> <li>• FAS has strategic alliances/partnerships/connections with other service agencies to provide necessary resources to families</li> </ul>
Data Collection	<p>FAS uses data to assess participant needs and progress</p>	<p>FAS collects and uses data to assess participant needs and progress at intake and two or more times during their time in the program</p> <ul style="list-style-type: none"> <li>• Financial stability</li> <li>• Housing stability</li> <li>• Education stability (access to school records of child/youth to determine improvement in attendance, grades, behavior)</li> </ul> <p>FAS collects and uses data to assess participant needs and progress after exiting FAS</p> <ul style="list-style-type: none"> <li>• Financial stability</li> <li>• Housing stability</li> <li>• Education stability (access to school records of child/youth to determine improvement in attendance, grades, behavior)</li> </ul> <p>FAS collects anecdotal information from participants to demonstrate impact on families and their children once stability has been achieved and maintained.</p>