

# School Linked Services

## Mental Health Board System Planning & Fiscal Committee

June 6, 2013



*Children thriving at home,  
in school and in their communities*



# OUR PARTNERS

- Beginning in 2011, education and public sector funding entities came together for the purpose of redesigning the service delivery system to achieve better outcomes for children and youth in our County
- Aim: To improve the accessibility, efficiency and outcomes of multi-agency services provided to children in Santa Clara County schools through improved coordination, design and implementation of services provided by schools, public agencies and community-based organizations





# SCHOOL LINKED SERVICES APPROACH

- Schools as a hub for services
- Coordinated service delivery
- A coordinator on each campus
- Active parent and community engagement
- Research-based models
- Robust evaluation to inform policy/practice

*“No thoughtful person would dispute that one’s productivity and prosperity as an adult are founded to a significant degree on one’s education as a child. However, the schooling of many children is significantly compromised by health and social problems that require services beyond what their parents are able to provide.”*

School-Linked Services, The Future of Children, Published by the Center for the Future of Children,  
The David and Lucile Packard Foundation, Volume 2, Number 1, Spring 2002





# PLANNING BACKGROUND

- SCC Supervisor Dave Cortese championed the School Linked Services (SLS) initiative
- A committee of service sector and education representatives developed the SLS strategic plan
- The Board of Supervisors approved the plan and a formal partnership was developed
- An oversight structure was formed
- Implementation has begun

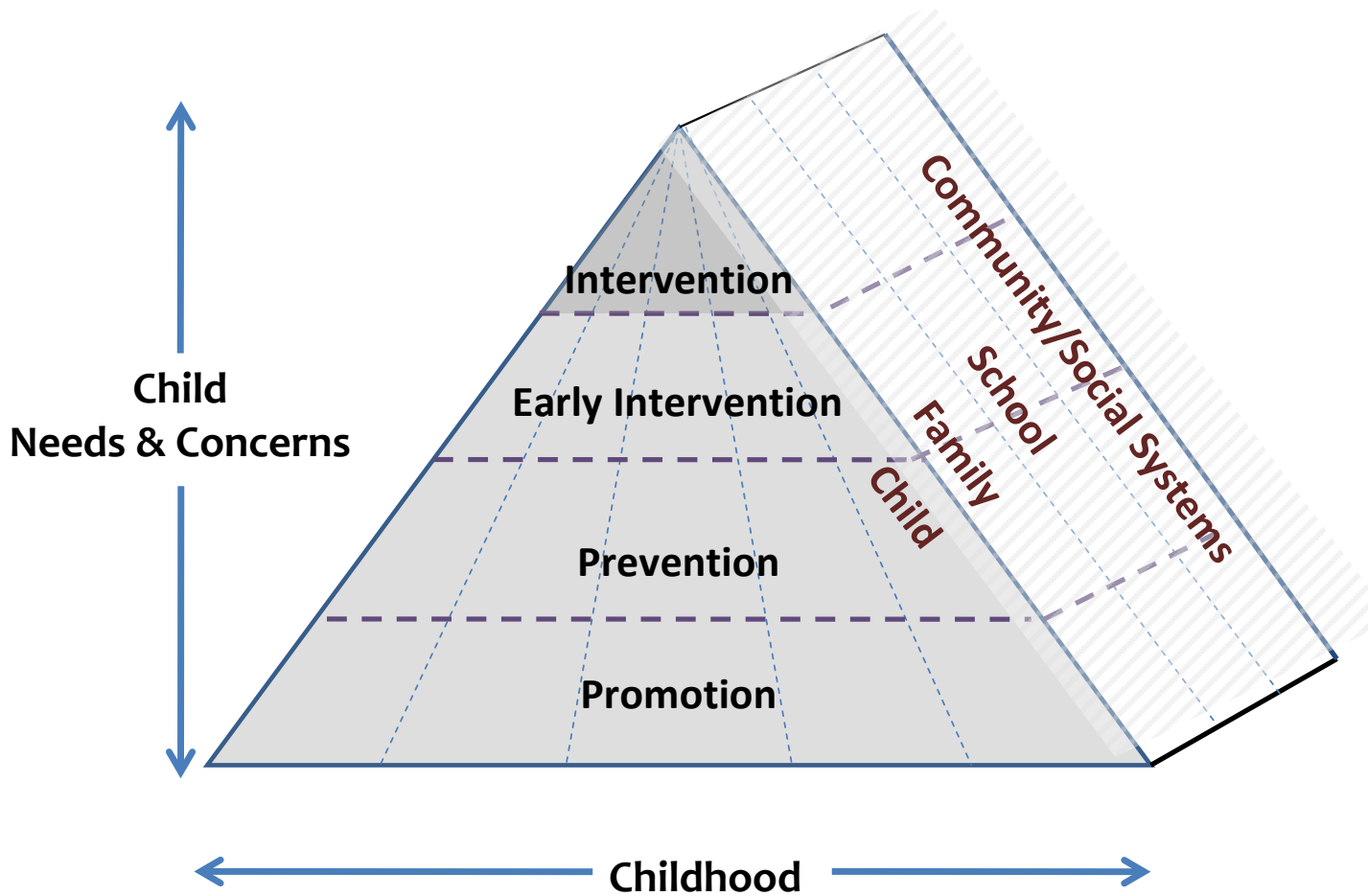
*“The SLS model must have as its foundation family and community engagement, active dialogue and participatory decision-making to address those institutional practices that undermine the capacity of children to succeed in school and life.”*

SLS Advisory Committee, December 2011





# INTERVENTION LEVELS ACROSS CHILDHOOD





# POPULATION REACH

- The scope of SLS will ultimately reach every child through systems level change and a lifespan approach
- Initial implementation focus involves partnering with 13 school districts
- Focus on reaching the most burdened families and holding an equity lens with the goal of reducing disparities and disproportionality





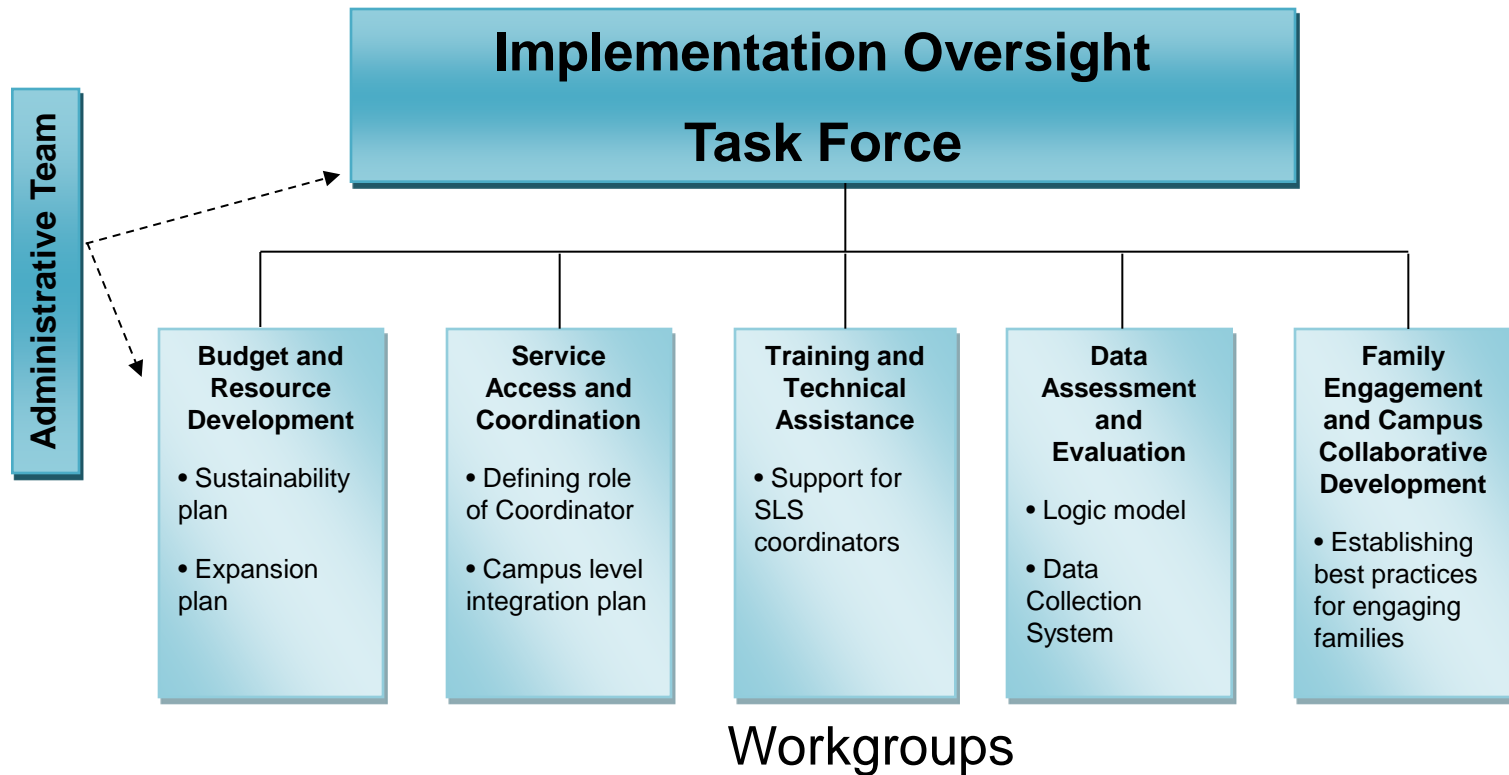
# TARGET RESULTS

Short Term Results	Long Term Results
Children are ready to enter school	Students succeed academically
Students attend school consistently	Students are physically, socially and emotionally healthy
Students are actively involved in learning and in their community	Students live and learn in safe, supportive and stable environments
Families are involved in their children's education	Communities are desirable places to live
Schools are engaged with families and communities	





# IMPLEMENTATION STRUCTURE







# IMPLEMENTATION OVERSIGHT TASK FORCE MEMBERSHIP

- Membership includes representatives from:
  - School Districts
  - Public Agencies
  - Philanthropy
  - Academia/Research
  - Community
  - Business
  - Ethnic and Cultural Populations
  - Student Voice
  - Parent Voice
  - Nonprofit





# SLS PARTNERS

Alum Rock Union Elementary School District  
Campbell Union School District  
The City of San José  
Department of Alcohol and Drug Services  
The District Attorney's Office  
East Side Union High School District  
FIRST 5 Santa Clara County  
Franklin-McKinley School District  
Gilroy Unified School District  
Kids in Common  
Luther Burbank School District  
Mental Health Department

Mt. Pleasant Elementary School District  
Mountain View Whisman School District  
Morgan Hill Unified School District  
Oak Grove School District  
Office of the Public Defender  
Probation Department  
Public Health Department  
San José Police Department  
San José Unified School District  
Santa Clara County Office of Education  
Santa Clara Unified School District  
Social Services Agency





# FUNDING

- Leveraging existing resources
- Services are coordinated and integrated with an emphasis on best practices and evidence-based practices
- Over \$30 million in pledged infrastructure and direct services, mostly in existing services
- Pledged services are maintained by the pledging entity and committed to SLS effort





# IMPLEMENTATION STATUS

- Administrative team formed
- Work groups meeting since September
- Seed funding for coordinators in 10 school districts
- Addition of some new services through the Mental Health Department and Social Services Agency





# FOR MORE INFORMATION

Visit: [www.sccgov.org/sls](http://www.sccgov.org/sls)

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